

LESSON PLANS
April 22-26, 2024

Algebra 1 (Periods 1 and 2)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING
Tuesday	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING
Wednesday	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING
Thursday	1. Use the square of a binomial pattern. 2. Use the sum and difference pattern. 3. Use special product patterns to solve real-life problems.	1. PSSA Review. 2. Discuss Square of a Binomial and Sum and Difference of Squares. 2. Model and practice solving special products of polynomials.	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.HS.D.7

Friday		1.Complete a PSSA Kahoot Review.	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.HS.D.7
--------	--	----------------------------------	------------------------	---	---------------

CP Algebra II (Periods 3 and 4)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday	PSSA TESTING/ FIELD TRIP	PSSA TESTING/ FIELD TRIP	PSSA TESTING/ FIELD TRIP	PSSA TESTING/ FIELD TRIP	PSSA TESTING/ FIELD TRIP
Tuesday					

	PSSA TESTING/ FIELD TRIP	PSSA TESTING/ FIELD TRIP	PSSA TESTING/ FIELD TRIP	PSSA TESTING/ FIELD TRIP	PSSA TESTING/ FIELD TRIP
Wednesday	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING
Thursday	<p>1. Identify polynomial functions.</p> <p>2. Graph polynomial functions using tables and end behavior.</p>	<p>1. PSSA Review.</p> <p>2. .Finish 4.1 Notes.</p> <p>3. Assign Student Journal Pg. 79-80</p>	<p>1. Homework</p> <p>2. Class Participation</p>	Individual students will be provided accommodations if mandated in their IEPs	<p>CC.2.2.HS.D.7</p> <p>CC.2.2.HS.D.10</p>
Friday		1. Complete a PSSA Kahoot Review.	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.HS.D.7

Pre-Algebra (Periods 5 and 6)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday	<p>1. Use two-dimensional nets to represent three-dimensional solids.</p> <p>2. Find surface areas of rectangular and triangular prisms.</p> <p>3. Solve real-life problems.</p>	<p>1. PSSA Review</p> <p>2. Complete Student Journal Pg. 188.</p> <p>3. Complete 9.1 Exit Ticket.</p>	<p>1. Homework</p> <p>2. Class Participation</p> <p>3. Exit Ticket</p>	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.1
Tuesday	<p>1. Find volumes of prisms.</p> <p>2. Solve real-life problems.</p>	<p>1. PSSA Review.</p> <p>2. Discuss the volume of a prism.</p> <p>3. Model and practice finding volumes of prisms.</p>	<p>1. Homework</p> <p>2. Class Participation</p>	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.1
Wednesday	<p>1. Find volumes of prisms.</p>	<p>1. PSSA Review.</p> <p>2. Finish 9.4 Notes.</p> <p>3. Assign Student Journal Pg. 200</p>	<p>1. Homework</p> <p>2. Class Participation</p>	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.1

	2. Solve real-life problems.				
Thursday	<p>1. Find volumes of prisms.</p> <p>2. Solve real-life problems.</p>	<p>1. PSSA Review.</p> <p>2. Complete 9.4 Exit Ticket.</p>	<p>1. Homework</p> <p>2. Class Participation</p> <p>3. Exit Ticket</p>	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.1
Friday	<p>1. Use two-dimensional nets to represent three-dimensional solids.</p> <p>2. Find surface areas of rectangular and triangular prisms.</p> <p>3. Solve real-life problems.</p>	1. PSSA Kahoot Review.	<p>1. Homework</p> <p>2. Class Participation</p>	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.1

Math Strategies (Period 8)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday	1. Identify and use properties of supplementary, complementary, and adjacent angles in multi-step problems to write and solve simple equation for an unknown angle in a figure. 2. Identify and use properties of angles formed when two parallel lines are cut by a transversal (e.g., angles may include alternate interior, alternate exterior, vertical, corresponding)	1. Practice Angle Relationships on Study Island individually.	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.1
Tuesday	1. Identify and use properties of supplementary, complementary, and adjacent angles in multi-step problems	1. Continue Angle Relationships on Study Island individually.	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.1

	<p>to write and solve simple equation for an unknown angle in a figure.</p> <p>2. Identify and use properties of angles formed when two parallel lines are cut by a transversal (e.g., angles may include alternate interior, alternate exterior, vertical, corresponding)</p>				
Wednesday	<p>1. Identify and use properties of supplementary, complementary, and adjacent angles in multi-step problems to write and solve simple equation for an unknown angle in a figure.</p> <p>2. Identify and use properties of angles formed when two parallel lines are cut by a transversal (e.g., angles may include alternate interior, alternate exterior, vertical, corresponding)</p>	<p>1. Complete a Kahoot Review on Angles for the quiz.</p>	<p>1. Class Participation</p>	<p>Individual students will be provided accommodations if mandated in their IEPs</p>	<p>CC.2.3.7.A.1</p>
Thursday	<p>1. Identify and use properties of supplementary, complementary, and adjacent angles in multi-step problems to write and solve simple equation for an unknown angle in a figure.</p>	<p>1. Complete the Angles Quiz.</p>	<p>1. Quiz</p>	<p>Individual students will be provided accommodations if mandated in their IEPs</p>	<p>CC.2.3.7.A.1</p>

	2. Identify and use properties of angles formed when two parallel lines are cut by a transversal (e.g., angles may include alternate interior, alternate exterior, vertical, corresponding)				
Friday	1. Visualize and represent geometric figures and describe the relationships between them.	1. Define and identify properties of all types of triangles based on angle and side measures.	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.2